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Date: 05/05/2025 11:00:42

Next MFF - EU funding for cross-border education, training and solidarity, youth, media, culture, and creative sectors, values, and civil society

Fields marked with * are mandatory.

Introduction

The current multiannual financial framework – the EU's long-term budget – runs until the end of 2027. In 2025, the Commission will adopt comprehensive proposals for the post-2027 multiannual financial framework and for the next generation of programmes that will receive EU funding. These programmes provide financial support to a wide range of beneficiaries across the EU – including universities, regions, towns, civil society organisations, businesses, farmers, students, scientists, cultural stakeholders and many others.

Following the Political Guidelines of President von der Leyen for the 2024-2029 European Commission, the Commission will work together for a simpler, more focused and responsive long-term budget that reflects the EU's strategic priorities with the ambition to be an 'investment Commission'. The multiannual financial framework for the period after 2027 must reflect this.

The Commission's proposals will be designed to make it possible for the EU to deliver on the things that matter most, in areas where it can achieve more than Member States acting alone. This requires a careful assessment both of what has worked well in the past and what could be improved in the future. The next EU long-term budget will draw lessons from the current one – notably in terms of simplicity and flexibility, speed and strategic focus.

To gather evidence to support the preparation of these proposals, the Commission is launching a series of public consultations to gather views from all interested parties on how to make the very most of every euro of the EU budget.

To deliver on these objectives, this consultation covers funding in the following thematic areas: cross-border education, training and solidarity, youth, media, culture, and creative sectors, values (democracy, equality, rule of law, fundamental rights), and civil society. The decision to cluster issues serves to support the preparatory work and does not pre-empt the architecture of future programmes.

The questionnaire consists of three parts. Part 1 collects some information about you, while Part 2 contains question related to EU funds in this thematic area. Part 3 includes two closing questions.

It should take about 10 minutes to complete the survey. You can save your replies as a draft and finish them later. Please limit your additional comments on the questions with a free text box. You can upload a document stating your views at the end of the survey.

About you

* Language of my contribution

- ( ) Bulgarian
- ( ) Croatian
- ( ) Czech
- ( ) Danish
- ( ) Dutch
- (•) English
- ( ) Estonian
- ( ) Finnish
- ( ) French
- ( ) German
- ( ) Greek
- ( ) Hungarian
- ( ) Irish
- ( ) Italian
- ( ) Latvian
- ( ) Lithuanian
- ( ) Maltese
- ( ) Polish
- ( ) Portuguese
- ( ) Romanian
- ( ) Slovak
- ( ) Slovenian
- ( ) Spanish
- ( ) Swedish

* I am giving my contribution as

- ( ) Academic/research institution
- ( ) Business association
- ( ) Company/business
- ( ) Consumer organisation
- ( ) EU citizen
- ( ) Environmental organisation
- ( ) Non-EU citizen
- (•) Non-governmental organisation (NGO)

- ○ Public authority
- ○ Trade union
- ○ Other

* First name

Annica

* Surname

Ryng

* Email (this won't be published)

a.ryng@saa-authors.eu

* Organisation name

255 character(s) maximum

Society of Audiovisual Authors (SAA)

* Organisation size

- ◉ Micro (1 to 9 employees)
- ○ Small (10 to 49 employees)
- ○ Medium (50 to 249 employees)
- ○ Large (250 or more)

What is the main scope of your organisation?

- ☐ Citizens and citizen engagement
- ☑ Culture and creativity
- ☑ Audiovisual and media
- ☐ Democracy, citizenship rights and elections
- ☐ Education
- ☐ Vocational training
- ☐ Equality and non-discrimination
- ☐ Fight against racism and xenophobia, hate speech and hate crime, including online
- ☐ Fundamental rights / human rights (e.g. children’s rights, women’s rights, rights of persons with disabilities)

- [ ] Combating gender-based violence, violence against children and violence against vulnerable groups
- [ ] Research and innovation
- [ ] Justice and rule of law
- [ ] Sport
- [ ] Volunteering / solidarity
- [ ] Youth
- [ ] Artificial intelligence, data protection
- [ ] Other

Transparency register number

Check if your organisation is on the transparency register. It's a voluntary database for organisations seeking to influence EU decision-making.

99336382936-11

* Country of origin

Please add your country of origin, or that of your organisation.

This list does not represent the official position of the European institutions with regard to the legal status or policy of the entities mentioned. It is a harmonisation of often divergent lists and practices.

- ( ) Afghanistan
- ( ) Åland Islands
- ( ) Albania
- ( ) Algeria
- ( ) American Samoa
- ( ) Andorra
- ( ) Angola
- ( ) Anguilla
- ( ) Antarctica
- ( ) Antigua and Barbuda
- ( ) Argentina
- ( ) Armenia
- ( ) Djibouti
- ( ) Dominica
- ( ) Dominican Republic
- ( ) Ecuador
- ( ) Egypt
- ( ) El Salvador
- ( ) Equatorial Guinea
- ( ) Eritrea
- ( ) Estonia
- ( ) Eswatini
- ( ) Ethiopia
- ( ) Falkland Islands
- ( ) Libya
- ( ) Liechtenstein
- ( ) Lithuania
- ( ) Luxembourg
- ( ) Macau
- ( ) Madagascar
- ( ) Malawi
- ( ) Malaysia
- ( ) Maldives
- ( ) Mali
- ( ) Malta
- ( ) Marshall Islands
- ( ) Saint Martin
- ( ) Saint Pierre and Miquelon
- ( ) Saint Vincent and the Grenadines
- ( ) Samoa
- ( ) San Marino
- ( ) São Tomé and Príncipe
- ( ) Saudi Arabia
- ( ) Senegal
- ( ) Serbia
- ( ) Seychelles
- ( ) Sierra Leone
- ( ) Singapore

- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Bonaire Saint Eustatius and Saba
- Bosnia and Herzegovina
- Botswana
- Bouvet Island
- Brazil
- British Indian Ocean Territory
- British Virgin Islands
- Brunei
- Bulgaria
- Burkina Faso
- Faroe Islands
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French Southern and Antarctic Lands
- Gabon
- Georgia
- Germany
- Ghana
- Gibraltar
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guam
- Guatemala
- Guernsey
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Heard Island and McDonald Islands
- Honduras
- Martinique
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar/Burma
- Namibia
- Nauru
- Nepal
- Netherlands
- New Caledonia
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Niue
- Norfolk Island
- Sint Maarten
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Georgia and the South Sandwich Islands
- South Korea
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Svalbard and Jan Mayen
- Sweden
- Switzerland
- Syria
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- The Gambia
- Timor-Leste
- Togo
- Tokelau

- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Cayman Islands
- Central African Republic
- Chad
- Chile
- China
- Christmas Island
- Clipperton
- Cocos (Keeling) Islands
- Colombia
- Comoros
- Congo
- Cook Islands
- Costa Rica
- Côte d’Ivoire
- Croatia
- Cuba
- Curaçao
- Cyprus
- Czechia
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Isle of Man
- Israel
- Italy
- Jamaica
- Japan
- Jersey
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Kosovo
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Northern Mariana Islands
- North Korea
- North Macedonia
- Norway
- Oman
- Pakistan
- Palau
- Palestine
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Pitcairn Islands
- Poland
- Portugal
- Puerto Rico
- Qatar
- Réunion
- Romania
- Russia
- Rwanda
- Saint Barthélemy
- Saint Helena Ascension and Tristan da Cunha
- Tonga
- Trinidad and Tobago
- Tunisia
- Türkiye
- Turkmenistan
- Turks and Caicos Islands
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- United States Minor Outlying Islands
- Uruguay
- US Virgin Islands
- Uzbekistan
- Vanuatu
- Vatican City
- Venezuela
- Vietnam
- Wallis and Futuna
- Western Sahara
- Yemen
- Zambia

- Democratic Republic of the Congo
- Lesotho
- Saint Kitts and Nevis
- Zimbabwe
- Denmark
- Liberia
- Saint Lucia

The Commission will publish all contributions to this public consultation. You can choose whether you would prefer to have your details published or to remain anonymous when your contribution is published. **Fo r the purpose of transparency, the type of respondent (for example, 'business association, 'consumer association', 'EU citizen') country of origin, organisation name and size, and its transparency register number, are always published. Your e-mail address will never be published.** Opt in to select the privacy option that best suits you. Privacy options default based on the type of respondent selected

* **Contribution publication privacy settings**

The Commission will publish the responses to this public consultation. You can choose whether you would like your details to be made public or to remain anonymous.

- **Anonymous**
  Only organisation details are published: The type of respondent that you responded to this consultation as, the name of the organisation on whose behalf you reply as well as its transparency number, its size, its country of origin and your contribution will be published as received. Your name will not be published. Please do not include any personal data in the contribution itself if you want to remain anonymous.
- **Public**
  Organisation details and respondent details are published: The type of respondent that you responded to this consultation as, the name of the organisation on whose behalf you reply as well as its transparency number, its size, its country of origin and your contribution will be published. Your name will also be published.

☑ I agree with the personal data protection provisions

Thematic questions

In this section, the Commission has identified some policy priorities in the areas of cross-border education, training and solidarity, youth, media, culture, creative sectors, values (democracy, equality, rule of law, fundamental rights), and civil society. This list is by no means exhaustive. Feel free to use the free text box to elaborate on aspects that you think are missing.

Do you have experience with one or more of the following funds and programmes?

- ☐ Erasmus+

- [ ] European Solidarity Corps
- [x] Creative Europe
- [ ] Citizens, Equality, Rights and Values programme
- [ ] Justice programme
- [ ] European Social Fund+
- [ ] Horizon Europe
- [ ] Recovery and Resilience Facility
- [ ] Other, please specify:

How important are these policy priorities to you?

	Very important	Important	Moderately important	Not at all important	Don't know/not applicable
Support study/training abroad in education and training, youth and sport, and mobility of researchers	○	◉	○	○	○
Strengthen cross-border cooperation between schools, universities, training providers, businesses, and research institutions	○	○	○	○	◉
Boost basic skills development	○	○	○	○	◉
Improve science, technology, engineering, and mathematics (STEM) skills and competences	○	○	○	○	◉
Address skills shortages and match skills to labour market needs	○	○	○	○	◉
Support teachers to improve quality and innovation in education and training	○	○	○	○	◉
Support entrepreneurship and the creative economy	○	◉	○	○	○
Support upskilling and reskilling, particularly digital and green skills and competences	○	◉	○	○	○
Promote inclusion in cross-border education and training	○	○	○	○	◉

Support recognition of degrees and qualifications across the EU and periods spent abroad for learning mobility	○	○	○	○	◉
Support to upscale – at national and EU level – the results of EU cooperation in skills, education and training	○	○	○	○	◉
Strengthen cooperation with non-EU countries (especially candidate countries) in education, training, youth, culture and sport	○	◉	○	○	○
Promote grassroots sport and physical activity, and sport as a tool for social inclusion and equality	○	○	○	○	◉
Make it easier to get young people into work or training, especially those in vulnerable situations	○	○	○	○	◉
Support youth volunteering	○	○	○	○	◉
Strengthen intergenerational solidarity	○	○	○	○	◉
Ensure widespread access to culture and cultural heritage	◉	○	○	○	○
Support mobility of artists and culture professionals	◉	○	○	○	○
Promote and preserve cultural heritage and European remembrance	◉	○	○	○	○
Promote cultural and linguistic diversity	◉	○	○	○	○
Promote media independence and media pluralism, fight disinformation	◉	○	○	○	○
Support the viability and resilience of the audiovisual and media sectors	◉	○	○	○	○
Promote entrepreneurship, access to market and scaling-up for small businesses in the creative sectors	◉	○	○	○	○
Improve people’s access to quality media content	◉	○	○	○	○

Support the EU media regulatory framework	◉	○	○	○	○
Empower citizens, strengthen democratic engagement and participation, including from young people and children	○	○	○	○	◉
Promote a shared European identity	◉	○	○	○	○
Protect democracy and promote democratic standards	○	○	○	○	◉
Uphold and promote the rule of law	○	○	○	○	◉
Promote trustworthy artificial intelligence that respects EU values	◉	○	○	○	○
Build an EU area of justice, promote judicial training, judicial cooperation and access to justice	○	○	○	○	◉
Promote equality and non-discrimination (on the grounds of sex, racial or ethnic origin, religion or belief, disability, age and sexual orientation)	○	◉	○	○	○
Combat racism and xenophobia, LGBTIQ-phobia or other forms of intolerance, and fight hate speech and hate crime (including online)	○	◉	○	○	○
Combat gender-based violence, violence against children and other groups at risk	○	◉	○	○	○
Support civic space and capacity building of civil society organisations	○	◉	○	○	○
Uphold and promote respect of fundamental/human rights (including children’s rights, women’ s rights, and rights of persons with disabilities), including online	○	◉	○	○	○
The effective protection of EU funds against fraud, corruption and other illegal activity	○	○	○	○	◉
Other (please specify below)	○	○	○	○	○

To what extent would EU funding provide added value to address these policy priorities compared to funding at national, local or regional level?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Support study/training abroad in education and training, youth and sport, and mobility of researchers	○	◉	○	○	○
Strengthen cross-border cooperation between schools, universities, training providers, businesses, and research institutions	○	○	○	○	◉
Boost basic skills development	○	○	○	○	◉
Improve science, technology, engineering, and mathematics (STEM) skills and competences	○	○	○	○	◉
Address skills shortages and match skills to labour market needs	○	○	○	○	◉
Support teachers to improve quality and innovation in education and training	○	○	○	○	◉
Support entrepreneurship and the creative economy	○	◉	○	○	○
Support upskilling and reskilling, particularly digital and green skills and competences	○	◉	○	○	○
Promote inclusion in cross-border education and training	○	○	○	○	◉
Support recognition of degrees and qualifications across the EU and periods spent abroad for learning mobility	○	○	○	○	◉
Support to upscale – at national and EU level – the results of EU cooperation in skills, education and training	○	○	○	○	◉
Strengthen cooperation with non-EU countries (especially candidate countries) in education, training, youth, culture and sport	○	◉	○	○	○
Promote grassroots sport and physical activity, and sport as a tool for social inclusion and equality	○	○	○	○	◉
Make it easier to get young people into work or training, especially those in vulnerable situations	○	○	○	○	◉
Support youth volunteering	○	○	○	○	◉
Strengthen intergenerational solidarity	○	○	○	○	◉

Ensure widespread access to culture and cultural heritage	◉	○	○	○	○
Support mobility of artists and culture professionals	◉	○	○	○	○
Promote and preserve cultural heritage and European remembrance	◉	○	○	○	○
Promote cultural and linguistic diversity	◉	○	○	○	○
Promote media independence and media pluralism, fight disinformation	◉	○	○	○	○
Support the viability and resilience of the audiovisual and media sectors	◉	○	○	○	○
Promote entrepreneurship, access to market and scaling-up for small businesses in the creative sectors	◉	○	○	○	○
Improve people's access to quality media content	◉	○	○	○	○
Support the EU media regulatory framework	◉	○	○	○	○
Empower citizens, strengthen democratic engagement and participation, including from young people and children	○	○	○	○	◉
Promote a shared European identity	◉	○	○	○	○
Protect democracy and promote democratic standards	○	○	○	○	◉
Uphold and promote the rule of law	○	○	○	○	◉
Promote trustworthy artificial intelligence that respects EU values	◉	○	○	○	○
Build an EU area of justice, promote judicial training, judicial cooperation and access to justice	○	○	○	○	◉
Promote equality and non-discrimination (on the grounds of sex, racial or ethnic origin, religion or belief, disability, age and sexual orientation)	○	◉	○	○	○
Combat racism and xenophobia, LGBTIQ-phobia or other forms of intolerance, and fight hate speech and hate crime (including online)	○	◉	○	○	○
Combat gender-based violence, violence against children and other groups at risk	○	◉	○	○	○
Support civic space and capacity building of civil society organisations	○	◉	○	○	○

Uphold and promote respect of fundamental /human rights (including children's rights, women' s rights, and rights of persons with disabilities), including online	○	◉	○	○	○
The effective protection of EU funds against fraud, corruption and other illegal activity	○	○	○	○	◉

To what extent do you consider that the following actions for cooperation and mobility in the area of education, training and solidarity would bring about a positive impact in the future?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Mobility for schools and learners	○	○	○	○	◉
Mobility for higher education students and staff	○	○	○	○	◉
Mobility for vocational education and training (VET) learners and staff	○	○	○	○	◉
Mobility for adult education learners and staff	○	○	○	○	◉
Mobility in sport	○	○	○	○	◉
Virtual exchanges in higher education and youth	○	○	○	○	◉
Capacity building in vocational education and training, youth, sport and higher education	○	○	○	○	◉
Professional development of teachers	○	○	○	○	◉
Alliances of European Universities	○	○	○	○	◉
Centres of vocational Excellence	○	○	○	○	◉
Mobility in the field of higher education	○	○	○	○	◉
Language learning opportunities	○	○	○	○	◉
Cooperation partnerships in education and training	○	○	○	○	◉
Joint Masters degrees	○	○	○	○	◉
European degree	○	○	○	○	◉
European degree for vocational education and training	○	○	○	○	◉
Skills academies	○	○	○	○	◉
Support the uptake of curricula developed by skills academies	○	○	○	○	◉

European Student Card	○	○	○	○	◉
Digitalisation of degrees and training certificates	○	○	○	○	◉
Volunteering activities and solidarity projects	○	○	○	○	◉

To what extent do you consider that the following EU actions in the areas of culture, creative sectors and media would bring about a positive impact in the future?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
European cooperation projects involving cultural and creative organisations from different countries	◉	○	○	○	○
European platforms for the promotion of emerging artists	◉	○	○	○	○
Pan-European networks of culture and creative organisations	◉	○	○	○	○
Circulation of European literary works	◉	○	○	○	○
Mobility for artists and professionals	◉	○	○	○	○
Pan-European cultural entities such as orchestras / other forms of cooperation with a large geographical reach	◉	○	○	○	○
Cross-border collaboration in media content creation, development and production	◉	○	○	○	○
Cross-border cooperation and business support to cultural and creative sectors	◉	○	○	○	○
Innovative media tools and business models, and talent development	◉	○	○	○	○
European distribution, promotion and circulation of EU content, and audience development	◉	○	○	○	○
Support to media independence and the news media sectors	◉	○	○	○	○
Support to media literacy	◉	○	○	○	○
Support to public debate, citizens' access to quality content and actions tackling disinformation	◉	○	○	○	○

To what extent do you consider that the following actions for values (democracy, equality, rule of law, fundamental rights) and civil society would bring about a positive impact in the future?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Capacity building and training/train-the-trainer activities	○	○	○	○	◉
Dissemination and awareness-raising activities	○	○	○	○	◉
Supporting cross-border mutual learning, exchange of good practices and cooperation, coalition building	○	○	○	○	◉
Analytical activities such as data recording, data collection, analysis, studies, surveys	○	◉	○	○	○
Design, development and implementation of guidelines, strategies, manuals, toolkits, working methods, etc. for the practical application of EU policies	○	○	○	○	◉
Supporting the creation and development of EU-level networks and organisations	○	◉	○	○	○
Supporting local/grassroots civil society organisations that protect rights and promote EU values	○	◉	○	○	○
Cross-border mutual learning possibilities in the justice area	○	○	○	○	◉

To what extent do you see the following as obstacles that prevent the EU budget from fully delivering on its objectives in these policy areas?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Too many programmes with overlapping policy goals	○	○	○	◉	○
Different and often complex fund-specific rules for access to funding and compliance	○	◉	○	○	○
Administrative burden for beneficiaries	○	◉	○	○	○
Limited reach to relevant/different/more diverse target groups	○	○	○	○	◉
Lack of flexibility to adapt to new and unforeseen developments	○	◉	○	○	○

Lack of consistency and effectiveness to deliver on EU policy priorities	○	○	○	○	◉
Insufficient alignment with national policies	○	○	○	○	◉
Insufficient focus on projects with the highest EU added value	○	○	○	○	◉
Fraud, corruption and other illegal activities targeting EU funds	○	○	○	○	◉
Other (please specify below)	○	○	○	○	◉

To what extent do you agree that the following options could help the EU budget become more effective and efficient?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Applying common rules, timelines and eligibility criteria to all relevant EU funds	○	○	○	○	◉
Reduce the number of funding programmes	○	○	○	◉	○
Introduce more flexibility into resource allocation to react to crises and emerging needs	○	◉	○	○	○
Simplify access to funding for beneficiaries	○	◉	○	○	○
Prioritise projects with high EU added value, such as multi-country projects and projects that contribute to the EU's strategic priorities	○	◉	○	○	○
Place greater focus on achieving results, including via performance-based funding (such as financing not linked to costs)	○	◉	○	○	○
Use funds to promote both reforms and investments	○	○	○	○	◉
Better preventing and combatting fraud, corruption and other illegal activities targeting EU funds	○	○	○	○	◉
Other (please specify below)	◉	○	○	○	○

If you have identified other ways to make the EU budget more effective, please specify:

500 character(s) maximum

In the National Plans, Member States should commit to social conditionality and ensure fair pay and remuneration for beneficiaries of EU funding.

Closing section

A summary of the results of this consultation will be published on the consultation webpage just after it has closed.

If you would like to add further information – within the scope of this questionnaire – please feel free to do so here.

500 character(s) maximum

The MEDIA strand of the Creative Europe programme has been essential for the existence of audiovisual creative voices and independent local ecosystems across Europe by fostering cultural cooperation across the value chain. The SAA supports a stand-alone programme for the two strands of Creative Europe, with cultural diversity as its core objective. The programme should have a separate and increased budget line in the next MFF (currently it's only 0.2% of the MFF).

If you wish to attach any relevant documents to support your replies, please feel free to do so here.

Only files of the type pdf,txt,doc,docx,odt,rtf are allowed

Contact

SG-MFF-PUBLIC-CONSULTATIONS@ec.europa.eu